



The Saskatchewan Association of Speech-Language Pathologists and Audiologists

Exam Eligibility and Licensure Application Guide



Table of Contents



| | | |
|-------|--|----|
| I. | Introduction | 3 |
| II. | SASLPA Contact Information | 4 |
| III. | Important Resources and Contacts | 4 |
| IV. | SASLPA Registration Categories | 4 |
| V. | Requirements for Canadian Jurisdictional Mobility | 5 |
| VI. | Requirements for Canadian Entry to Practice (CETP) Exam Eligibility | 6 |
| VII. | Applying for SASLPA Licensure/Exam Eligibility | 9 |
| VIII. | Entry-to-Practice Exam | 10 |
| IX. | SASLPA Period of Supervised Practice | 11 |
| X. | Fees and Payment | 11 |
| XI. | Appendices | 13 |
| | a. Summary of Academic Requirements | 14 |
| | b. Summary of Supervised Clinical Practice Requirements | 17 |
| | c. Reporting Currency | 19 |
| XII. | Application Checklists | 20 |
| | I. Applicants Currently Registered in Another Regulated Canadian Jurisdiction | 21 |
| | II. New Graduate - Canadian Accredited University | 22 |
| | III. Applicants Who Did Not Graduate From an Accredited Canadian University and/or Are Not Currently Licensed in Another Canadian Regulated Jurisdiction | 23 |
| XIII. | Forms | 24 |
| | a. Employer Verification of Currency Form | 25 |
| | b. Summary of Supervised Clinical Practice Form - Audiology | 26 |
| | c. Summary of Transcript Information Form - Audiology | 28 |
| | d. Summary of Supervised Clinical Practice Form – Speech-Language Pathology | 34 |
| | e. Summary of Transcript Information Form – Speech-Language Pathology | 36 |

I. Introduction



Audiology and Speech-Language Pathology are self-regulated professions in Canada. Regulation for these professions is provincial. In Saskatchewan, *The Saskatchewan Association of Speech Language Pathologists and Audiologists (SASLPA)* is the provincial regulator for the professions of Audiology and Speech-Language Pathology. This means, in Saskatchewan, individuals **must** hold a valid licence to practise Audiology and/or Speech-Language Pathology and to use the designated titles.

Please note, the reciprocal agreement between Speech and Audiology Canada (SAC) and the American Speech and Hearing Association (ASHA) is only between these **national associations** and does not apply to regulatory colleges for licensure.

What is the difference between a College and an Association?

| | College (Self-Regulation) | Association |
|--------------------|---|---|
| Mandate: | <ul style="list-style-type: none"> Regulate in the public interest to ensure competent and ethical practice | <ul style="list-style-type: none"> Represent and support member interests |
| Authority: | <ul style="list-style-type: none"> Provincial legislation Government grants right to self-regulate | <ul style="list-style-type: none"> May establish itself as a corporation |
| Membership: | <ul style="list-style-type: none"> Compulsory to practice the profession | <ul style="list-style-type: none"> Optional |
| Activities: | <ul style="list-style-type: none"> Establish, monitor, and enforce: <ol style="list-style-type: none"> Code of Ethics Bylaws Public complaint and member discipline processes Entry-to-Practice standards <ul style="list-style-type: none"> continuing education competency and quality assurance programs Licenses to practice Accountability to government and members Practice standards and guidelines Enhance quality of practice | <ul style="list-style-type: none"> Provides membership services and support as determined by member needs Promote, advocate and lobby for the professional and personal interest of members Represent the profession in government, with employers, and other agencies Support the development of social programs for members Promote research and studies Organize and participate in media events and campaigns Advertise professional products, resources, and professional conferences Facilitate online discussion forums and other means of exchanging information, professional networking |

II. SASLPA Contact Information



Website: www.saslpa.ca

General Email: saslpa@sasktel.net

Registrar Email: registrar.saslpa@sasktel.net

Executive Director Email: ed.saslpa@sasktel.net

Phone: 306-757-3990

Toll Free: 1-866-757-3990

Fax: 306-757-3986

Mailing Address: #11-2010 7th Avenue, Regina SK, S4R 1C2

III. Important Resources and Contacts



The Canadian Alliance of Speech-Language Pathology and Audiology Regulators (CAASPR) -
www.caaspr.ca

For more information about practising Audiology and Speech-Language Pathology in Canada.

The Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP-ASLP) www.cacup-aslp.ca

For more information about the accreditation of Canadian University programs in audiology and speech-language pathology and to obtain a list of programs that are accredited please visit the CACUP website.

Labour Mobility AIT <https://www.ait-aci.ca/labour-mobility/>

Speech and Audiology Canada (SAC) - www.sac.ca

For more information about the national association for audiology and speech-language pathology, please contact SAC.

Canadian Academy of Audiology (CAA) – <https://canadianaudiology.ca/>

For more information about the national association for audiology, please contact CAA.

IV. SASLPA Registration Categories



SASLPA has five registration categories:

- Provisional Licence
 - A Provisional licence is available to applicants who have submitted the required documentation and fees, and their application is in progress. Some conditions, restrictions and limitation may be imposed.
 - Completion of the National-Entry to Practice Exam
 - Completion of a period of supervision
 - Completion of the minimum currency requirement for full practising licensure

- Full Practising Licence
 - A Practising licence is available to the audiologist and/or speech-language pathologist who is eligible for a licence to practice for audiology and/or speech-language pathology issued by SASLPA.
- Non-Practising Licence
 - A Non-Practising licence is available audiologists and/or speech-language pathologists who currently hold a valid SASLPA full-practising licence. Members must apply annually for non-practising licence status and may be granted non-practising status for a maximum of three consecutive years.
- Temporary Licence:
 - A Temporary licence is available to audiologists and/or speech-language pathologists who are currently licensed in another Canadian regulated jurisdiction who intends to provide services to Saskatchewan residents during training, research they are undertaking or for some other short-term reason.
- Retired membership:
 - Retired Membership is available to speech-language pathologists or audiologists who are initially registered as a full practicing member through the SASLPA but are retired and are not currently employed in speech-language pathology or audiology in Saskatchewan.

V. Requirements for Canadian Jurisdictional Mobility



A. English Language Proficiency Requirement

In Accordance with Bylaw V, Sections 2, 68(b) and 74(b), individuals applying for registration with the Saskatchewan Association of Speech-Language Pathologists and Audiologists (SASLPA) shall provide evidence that they meet the Language Proficiency Criteria for English.

Applicants meet the English language proficiency requirement in one of the following ways:

- a) Graduation from an English program accredited by the Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP).

Evidence required: Official academic documentation (diploma, transcripts) required to meet the education requirement of registration.

- b) Evidence of completion of an entire audiology or speech-language pathology university degree in English (this must include all didactic learning and clinical practice).

Evidence required: Academic credential assessment report which includes indication of language of didactic and clinical instruction or official attestation.

- c) Achievement of the required minimum score on a standardized language fluency test in the required language. All components of the test must be completed using the same test.

Evidence required: Official test results from one of the tests indicated below, completed within the two years prior to application.

The acceptable standardized language tests and scores are as follows:

| Language English Test | Required minimum scores | | | |
|----------------------------------|-------------------------|---------------|--------------|--------------|
| TOEFL inter-net based test (iBT) | Speaking: 26 | Listening: 26 | Reading: 22 | Writing: 24 |
| IELTS (AC or GT)) | Speaking: 7.5 | Listening: 8 | Reading: 7.5 | Writing: 7.5 |

For more Information about the approved language proficiency tests please contact:

- TOEFL - <https://www.ets.org/toefl>
- IELTS - <https://www.ieltscanada.ca/>

B. Registration in Another Canadian Regulated Jurisdiction Requirement

The professions of Audiology and Speech-Language Pathology are regulated in the following nine Canadian jurisdictions:

| | |
|---------------------------|--------------|
| Alberta | Nova Scotia |
| British Columbia | Ontario |
| Manitoba | Quebec |
| New Brunswick | Saskatchewan |
| Newfoundland and Labrador | |

To qualify for labour mobility in Saskatchewan, applicants must be currently registered in another Canadian regulated jurisdiction(s) without conditions and/or restrictions.

C. Practice Currency Requirement

As part of the SASLPA quality assurance program, full practising registrants are required maintain 1250 hours of practice currency in the most recent five years. Applicants must provide proof of completing this requirement by requesting that a current or previous employer complete and submit an “Employer Verification of Currency” form directly to the SASLPA office by mail. Practising registrants who do not meet the currency requirement at the time of renewal, will not be able to renew under this registration category. Conditions and/or restrictions may be applied (ex: completing a period of supervised practice, demonstrating proof they have passed the entry-to-practice exam,).

Please refer to Appendix C for information about how to report currency.

Note: Only report currency obtained in the most recent five years of practice.

Employer Verification of Currency Form

VI. Requirements for Canadian Entry-to-Practice (CETP) Exam Eligibility



A. English Language Proficiency Requirement

Individuals providing professional services in Speech-Language Pathology or Audiology must demonstrate that they are sufficiently proficient in the English language. In Accordance with Bylaw V, Section 2, 68(b) and 74(b), individuals applying for registration with the Saskatchewan Association of Speech-Language Pathologists and Audiologists (SASLPA) shall provide evidence that they meet the Language Proficiency Criteria for English.

Applicants meet the English language proficiency requirement in one of the following ways:

a) Graduation from an English program accredited by the Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP).

Evidence required: Official academic documentation (diploma, transcripts) required to meet the education requirement of registration.

b) Evidence of completion of an entire audiology or speech-language pathology university degree in English (this must include all didactic learning and clinical practice).

Evidence required: Academic credential assessment report which includes indication of language of didactic and clinical instruction or official attestation.

c) Achievement of the required minimum score on a standardized language fluency test in the required language. All components of the test must be completed using the same test.

Evidence required: Official test results from one of the tests indicated below, completed within the two years prior to application.

The acceptable standardized language tests and scores are as follows:

| Language English Test | Required minimum scores | | | |
|----------------------------------|-------------------------|---------------|--------------|--------------|
| TOEFL inter-net based test (iBT) | Speaking: 26 | Listening: 26 | Reading: 22 | Writing: 24 |
| IELTS (AC or GT)) | Speaking: 7.5 | Listening: 8 | Reading: 7.5 | Writing: 7.5 |

Note: *The Language Proficiency requirement must be met to write the CETP exam. If you have studied in French you may meet the French language proficiency requirement for exam eligibility, however you will need to meet the English language proficiency requirement for licensure in Saskatchewan.*

B. Academic Requirement

The SASLPA has adopted the Academic Equivalency Framework, developed in collaboration with other regulators across Canada, which sets out the minimum academic requirement for entry-to-practice as an Audiologist and a Speech-Language Pathologist in Saskatchewan.

The minimum academic requirements, as outlined in the Academic Equivalency Framework, are based on the minimum level of study offered by programs at accredited Canadian teaching institutions. It is this coursework that relates to the legislated mandate of the SASLPA to protect and serve the public.

The minimum requirement of Academic study is the completion of a master's degree program (or equivalent) in Audiology or Speech-Language Pathology.

Please review Appendix A for more details about this requirement.

Note: *The Academic requirement must be met to be eligible to write the CETP exam.*

C. Supervised Clinical Practice Requirement

The SASLPA has adopted an academic equivalency framework, developed in collaboration with other regulators across Canada, which sets out the minimum supervised clinical practice requirement for entry-to-practice as an Audiologist or a Speech-Language Pathologist in Saskatchewan.

Supervised clinical practice is an important component of audiology and speech-language pathology education programs, during which a student demonstrates application of the knowledge acquired through their academic course work. While many aspects may be covered during the clinical practicum, this requirement pertains to **direct client contact activities**. It is these activities that relate to the legislated mandate of the SASLPA to protect and serve the public.

All students are required to obtain a minimum of **350 hours** of supervised clinical practice for both the major and minor areas of practice. This requirement must be obtained within the master's degree level program.

Please review Appendix B for more details about this requirement.

Note: *The Supervised Clinical Practice requirement must be met to be eligible to write the CETP exam.*

D. Academic Credential Assessment Requirement

All applicants who completed their education outside of Canada, are required to have an academic credential assessment completed by a third-party agency. A minimum of a Masters' level or equivalent in the areas of practice is required. The academic credential assessment must be completed by one of the following agencies:

- World Education Services – Canada (WES): You will need to request the Comprehensive Course-by-Course Report. <http://www.wes.org.ca>
- International Qualifications Assessment Service (IQAS): You will need to request the Specialized Assessment. <http://work.alberta.ca/immigration/international-qualifications-assessmentservice.html>
- Comparative Education Service (CES) University of Toronto: You will need to apply for “ECA for General Purposes.” <http://learn.utoronto.ca/comparative-education-service>

E. Practice Currency Requirement

This requirement does not apply to new or recent graduates.

As part of the SASLPA quality assurance program, full practising registrants are required maintain 1250 hours of practice currency in the most recent five years. Applicants must provide proof of completing this requirement by requesting that a current or previous employer complete and submit an “Employer Verification of Currency” form directly to the SASLPA office by mail. Practising registrants who do not meet the currency at the time of renewal, will not be able to renew under this registration category. Conditions and/or restrictions may be applied (ex: completing a period of supervised practice, demonstrating proof they have passed the entry-to-practice exam,).

Please refer to Appendix C for information about how to report currency.

Note: *Only report currency obtained in the most recent five years of practice.*

Note: *Currency of practice and work history will be considered in the evaluation of for exam eligibility of applicants who have graduated from their program five years or more.*

Employer Verification of Currency Form

F. Course Syllabi

Applicants who did not graduate from a Canadian accredited university program and who are not currently registered in another regulated Canadian jurisdiction are required to submit the course syllabi/course description for all courses that fulfill the Academic and Supervised Clinical Practice requirement.

The course syllabi/description must include the following:

- Course objectives and format
- Detailed course content
- Total number of lecture hours
- Required assignment(s) or report(s)
- Required text(s)
- Required reading(s)
- Type and method of examination(s)

G. Document Translation

All documents received in languages other than English must be accompanied by official translations. It is the applicant's responsibility to have course syllabi and transcripts translated. Translated documents will only be accepted from the following agencies:

- The consulate, high commission, or embassy (in Canada) of the country that issued the documents;
- A Canadian consulate, high commission, or embassy in the Canada from where you immigrated;
- A translator who is certified by a member organization of the Canadian Translators, Terminologists, and Interpreters Council (CTIC) <http://www.cttic.org/member.asp> ; or
- A translator accredited by a federal, provincial, or municipal government in Canada.

All translations must be original and accompanied by the translator's statement confirming:

- That their translation is accurate and authentic.
- That the translator belongs to one of the categories listed above (identification number and/or seal, name, address, and telephone number of the translator are required).
- The full printed name and signature of the translator.

Applicants are responsible for all translation and associated costs. Documents received by a third party that need translation will be shared with the applicant for follow-up translation.

VII. Applying for SASLPA Licensure/Exam Eligibility



A. Registrant From Another Regulated Canadian Jurisdiction

If you are a registrant in good standing and hold a current licence in another regulated Canadian jurisdiction without conditions and or restrictions:

1. Review the appropriate checklist below
2. Begin your online application by selecting the "Become a Member" menu item on the SASLPA website www.saslpa.ca.

You are eligible to apply for the Practising or Temporary licensure categories as described above.

Note: *applicants in this category are exempt from writing the exam even if they did not write the exam upon entry-to-practice in their home jurisdiction.*

- Applications are processed within **10 business days** once payment and all required original documents have been received.

B. Canadian Educated Applicants

Visit the CACUP-ASLP website (<https://www.cacup-aslp.ca/en>) to confirm the accreditation status of your university program. If you are a new or recent graduate from a Canadian accredited university program you will be eligible to write the CETP exam once you have provided evidence of completion of your program. If you have been practicing in an unregulated Canadian jurisdiction or internationally you will be required to

provide information about your work experience and currency of practice. If you did not graduate from a Canadian Accredited University program, follow the steps for Internationally Educated Applicants.

- 1. Review the appropriate checklist below, and
- 2. Begin your online application by selecting the “Become a Member” menu item on the SASLPA website www.saslpa.ca.

You will be applying for the Practising Licence category. You are not eligible to apply for the Temporary Licence Category. Once you have been approved for licensure, you will be provided with information on how to register for the CETP exam.

- Applications are processed within **10 business days** once payment and all required original documents have been received.

C. Internationally Educated Applicants

If you are a graduate from an unaccredited Canadian University program, or an international university program, you must meet the requirements for exam eligibility listed in section V of this document (language proficiency requirement, academic requirement, and supervised clinical practice requirement).

1. Review the requirements for exam eligibility;
2. Have an academic credential assessment completed by a third-party agency if you completed your program outside of Canada;
3. Review the appropriate checklist below; and
4. Begin your online application by selecting the “Become a Member” menu item on the SASLPA website www.saslpa.ca.

You will be applying for the Practising Licence category. You are not eligible to apply for the Temporary Licence Category.

- Applications are processed within **4 to 6 weeks** once all required documents and payment have been received.

***Note:** SASLPA has a provisional licence category that allows applicants who have met the requirements for the national exam and who are waiting to sit the exam to become licensed provisionally under the supervision of a full practising member of SASLPA.*

VIII. Entry-to-Practice Exam



Effective April 1, 2020 all new candidates entering the professions of Audiology and Speech-Language Pathology in Canada are required to complete the Canadian Entry-to-Practice Exam (CETP Exam) as one part of the licensing process in Saskatchewan. Applicants re-entering the profession may also be required to meet this requirement as part of their re-integration program.

The CETP Exam is based on the Canadian Alliance of Speech-Language Pathology and Audiology Regulators’ (CAASPR) National Competency Profiles for each profession. The CETP Exam questions were developed by Speech and Audiology Canada (SAC) according to the requirements set out in the CAASPR Blueprint.

Exam Blueprints and the Essential Competencies are available on the SASLPA, CAASPR and Exam websites.

Once applicants have been determined eligible to write the CETP exam, they will be provided with a link to register for the exam. Their name will be shared with the exam vendor (SAC) to confirm their eligibility. It is expected that registrants will register for the soonest exam date available. Candidates who have been determined eligible to write the CETP exam, may practise in Saskatchewan with a Provisional Licence while they meet this requirement.

Exam Schedule:

| Year | Date of Exam | Exam enrollment dates | Approximate date exam results (max 6 wks after exam) |
|------|----------------------|-----------------------------|--|
| 2021 | Thursday, December 2 | August 15 to Sept 30, 2021 | January 10, 2022 |
| 2022 | Tuesday, March 7 | Jan 10 to Jan 21, 2022 | April 18, 2022 |
| | Tuesday, July 5 | April 1 to April 30, 2022 | August 18, 2022 |
| | Tuesday, October 25 | August 1 to August 31, 2022 | December 13, 2022 |
| 2023 | Tuesday, February 21 | December 1-31, 2022 | April 7, 2023 |
| | Tuesday, July 4 | April 1 to April 30, 2023 | August 15, 2023 |
| | Tuesday, October 24 | August 1 to August 31, 2023 | December 5, 2023 |

Candidates have a maximum of three attempts to achieve a passing score on the CETP exam. They may continue to work with a provisional licence under the supervision of a full practising SASLPA registrant for a maximum of 2 years.

For more information about the CETP exam please visit the following site: <https://www.sac-oac.ca/cetp-exams>

Note: Candidate eligibility is valid for two years.

IX. SASLPA Period of Supervised Practice



In Saskatchewan, all candidates entering the professions of Audiology and Speech-Language Pathology in Canada are required to complete a period of supervised practice for a minimum 750 hours and until such time they have provided evidence of completing the Canadian-Entry-to-Practice Exam (CETP Exam). Candidates may practise in Saskatchewan with a Provisional Licence while they meet this requirement.

Candidates re-entering the profession may be required to complete a period of supervised practice.

X. Fees and Payment



A. Canadian Entry-to-Practice

- Assessment/Application fees:
 - New/recent graduates from a Canadian accredited university = \$150.00
 - Graduates (five years or more) from a Canadian accredited university practicing in an unregulated Canadian jurisdiction = \$800.00
 - New/recent graduates from a Canadian unaccredited program = \$800.00
 - New/recent graduates from an ASHA accredited US program = \$800.00

- Graduates from all other international programs = \$1500.00

Note: All assessment/administration fees are non-refundable

- Entry-to-Practice Exam = \$1135.00 (paid to exam vendor upon registration for the exam)

B. SASLPA Licensure

- SASLPA Application Fee = \$150.00 (non-refundable)
Note: this fee is included in the Canadian Entry-to-Practice Assessment/Administration fee.
- SASLPA Practising or Provisional Licence Fee = \$600.00 (refundable if your application is refused)
- SASLPA Practising or Provisional Licence Fee issued after July 1st = \$300.00 (refundable if your application is refused)
- SASLPA Temporary Licence Fee = \$60.00/month (are not charged the \$150.00 application fee)

All fees may be paid by credit card in the final step of the application through the portal. You may also pay by cheque, bank draft, or money order (Canadian funds only). Once your payment has been processed, you will be able to access your receipt by logging into your application portal. You will find the receipt under the Dashboard menu item “Invoices and Receipts”.

SASLPA annual Practising and Provisional licences are valid from the time of issue until December 31st of that year. Licence renewal for the following calendar year occurs in the fall of each year.

Note: Make all cheques, bank drafts or money orders payable to: SASLPA. All taxes are included in fees above.

XI. Appendices



- a. Summary of Academic Requirements
- b. Summary of Supervised Clinical Practice Requirements
- c. Reporting Currency

Summary of Academic Requirements

A. Summary of Academic requirements – Audiology

Curriculum Components: 765 Hours Section 1: Basic Knowledge Specific to the Profession

Section 1: Basic Knowledge Specific to the Profession

Theory based courses designed to impart knowledge specific to client service in the area of human communication disorders.

Requirements - Minimum Hours: 135 (Undergraduate courses accepted)

- I. Anatomical, physiological and neurological basis of speech, language and hearing functioning
 - At least **one** course is required.
 - Examples: i. Anatomy and Physiology of Speech and Hearing
 - ii. Introduction to Neurosciences for Communication Disorders
 - iii. Neuroanatomy for Audiology and Speech-Language Pathology
- II. Physical basis and perceptual processes of hearing
 - At least **two** courses are required.
 - Examples: i. Hearing Science
 - ii. Acoustics

Section 2: Basic Knowledge Related to Other Professions or Disciplines

Theory based courses which include the study of other professions or disciplines, and deemed necessary in the area of human communication disorders.

Requirements - Minimum Hours: 180 (Undergraduate courses accepted)

- I. Basic principles and methods involved in conducting research in human behaviour
 - At least **two** courses are required.
 - Examples: i. Statistics
 - ii. Research Methods
- II. Psychological and social aspects of human development. Study must provide information from related fields pertinent to communication disorders
 - At least **one** course is required
 - Examples: i. Psychology
 - ii. Education
 - Study must include at least **one** of the following:
 - A. Theories of learning and behaviour that have application to communication disorders
 - Verbal Learning
 - Behaviour Modification
 - Neuropsychology
 - B. Study of Personality development, abnormal behaviour
 - Abnormal Psychology
 - Child Development
 - C. Study of development and education of special populations, psychometric evaluation, school psychology
 - Human Development in Education
 - D. Counselling and interviewing
 - Counselling in Communicative Disorders
- III. Professional practices and issues or administrative organization of speech-language pathology programs
 - At least **one** course is required in the area of professional practices and issues or administrative organization of audiology or speech-language pathology programs.
 - Examples: i. Professional Issues
 - ii. Principles of Clinical Practice

Section 3: Major Professional Area - Professional Competencies, Profession Specific

Theory based courses designed to impart knowledge, skills and behaviours which are specifically applicable to the respective profession.

Requirements - Minimum Hours: 405 (Must be obtained at the graduate level)

I. Coursework **must** include development of competencies in each of the following areas:

- Hearing Measurement
- Audiological Assessment
- Electrophysiological and Other Diagnostic Measurements
- Basic and Advanced Concepts in Amplification (systems, selection, fitting, verification, and validation)
- Implantable Hearing Devices
- Calibration and Maintenance of Instrumentation
- Auditory and Vestibular Disorders Involving Both Peripheral and Central Pathways of Hearing
- Assessment and Management of Tinnitus, Including Hyperacusis
- Paediatric Audiology
- Habilitation and Rehabilitation Procedures Applied to Children, Adults, the Elderly, and Specific Populations (e.g. developmental delay, occupational hearing loss)
- Professional Practice Issues Specific to Audiology

Section 4: Minor Professional Area - Professional Competencies, All Communication Disorders

Theory based courses designed to impart knowledge, skills and behaviours which are applicable to the entire field of human communication disorders.

Requirements - Minimum Hours: 45 (Must be obtained at the graduate level)

I. Speech and language development, delays and disorders:

- Examples: i. Screening / Identification Programs and Procedures for Speech, Language, and Hearing Problems Throughout the Lifespan
- ii. Potential Impact of Hearing Loss on Speech and Language Acquisition

C. Summary of Academic Requirements – Speech-Language Pathology

Curriculum Components: 765 Hours

Section 1: Basic Knowledge Specific to the Profession

Theory based courses designed to impart knowledge specific to client service in the area of human communication disorders.

Requirements - Minimum Hours: 135 (Undergraduate courses accepted)

I. Anatomical, physiological and neurological basis of speech, language and hearing functioning:

- At least **one** course is required.
 - Examples: i. Anatomy and Physiology of Speech and Hearing
 - ii. Introduction to Neurosciences for Communication Disorders
 - iii. Neuroanatomy for Audiology and Speech-Language Pathology

II. Fundamental information pertaining to the use of speech and language processes:

- At least **two** courses are required.
 - Examples:
 - i. Linguistics
 - ii. Psycholinguistics
 - iii. Normal Acquisition of Speech and Language
 - iv. Phonetics
 - v. Phonology

Section 2: Basic Knowledge Related to Other Professions or Disciplines

Theory based courses which include the study of other professions or disciplines and deemed necessary in the area of human communication disorders.

Requirements - Minimum Hours: 180 (Undergraduate courses accepted)

I. Basic principles and methods involved in conducting research in human behaviour

- At least **two** courses are required
 - Examples: i. Statistics
 - ii. Research Methods

II. Psychological and social aspects of human development. Study must provide information from related fields pertinent to communication disorders

- At least **one** course is required
 - Examples: i. Psychology
 - ii. Education
 - Study must include at least **one** of the following:
 - A.** Theories of learning and behaviour that have application to communication disorders:
 - Verbal Learning
 - Behaviour Modification
 - Neuropsychology
 - B.** Study of Personality development, abnormal behaviour:
 - Abnormal Psychology
 - Child Development
 - C.** Study of development and education of special populations, psychometric evaluation, school psychology:
 - Human Development in Education
 - D.** Counselling and interviewing:
 - Counselling in Communicative Disorders
- III.** Professional practices and issues or administrative organization of speech-language pathology programs
- At least **one** course is required in the area of professional practices and issues or administrative organization of audiology or speech-language pathology programs
 - Examples: i. Professional Issues
 - ii. Principles of Clinical Practice

Section 3: Major Professional Area - Professional Competencies, Profession Specific

Theory based courses designed to impart knowledge, skills and behaviours which are specifically applicable to the respective profession.

Requirements - Minimum Hours: 405 (Must be obtained at the graduate level)

I. Coursework **must** include development of competencies in each of the following areas:

- Articulation / Phonological Disorders
- Preschool / School-Aged Language Development and Literacy
- Developmental Language Disorders
- Acquired Language Disorders
- Cognitive Communication Disorders
- Voice Disorders
- Resonance Disorders or Structurally Related Disorders (e.g. Cleft Lip and Palate)
- Fluency Disorders
- Neurologically Based Speech Disorders
- Augmentative and Alternative Communication
- Dysphagia
- Professional Practice Issues Specific to SLP

Section 4: Minor Professional Area - Professional Competencies, All Communication Disorders

Theory based courses designed to impart knowledge, skills and behaviours which are applicable to the entire field of human communication disorders.

Requirements - Minimum Hours: 45 (Must be obtained at the graduate level)

I. Development of normal hearing; hearing disorders and related speech-language disorders:

- Examples:
 - i. Symptoms of Hearing Disorders Including Associated Speech, Language and Voice Profiles
 - ii. Screening Procedures and Basic Audiometric Testing
 - iii. Application of Audiometric Information to the Speech-Language Assessment
 - iv. Modification in Speech and Language Procedures to Accommodate Varying Degrees of Hearing Loss
 - v. Approaches to Habilitation and Rehabilitation of Speech and Language of the Hearing Impaired
 - vi. Use, Care, and Maintenance of Hearing Aids, Assistive Listening Devices, and Amplification Systems

Summary of Supervised Clinical Practice Requirements

A. Supervised Clinical Practice Requirements - Audiology

Students are required to obtain a minimum of **350 hours** of supervised clinical practice for both the major and minor areas of practice.

I: Professional Competencies Specific to Audiology

Students are expected to acquire a robust clinical experience, under supervision, working with clients that represent a diverse sample of the general population, present with a variety of disorder types, in a variety of practice settings.

The supervised clinical experience must provide:

- a minimum of **300 hours** of direct client contact including:
 - a minimum of 50 hours with children;
 - a minimum of 50 hours with adults;
 - a minimum of 50 of assessment/identification; and
 - a minimum of 100 hours of intervention/treatment.

Examples of skills to be acquired include, but are not limited to:

- measurement, screening, identification, assessment;
- intervention, treatment, habilitation, rehabilitation, hearing technology management;
- interviewing;
- counseling.

II: Clinical experience in the minor area of study (Speech-Language Pathology)

Audiology students are required to gain clinical experience in the area of speech-language pathology in order to gain an overall understanding and appreciation of the field of communication disorders. The majority of the speech-language pathology minor clinical practice hours should be supervised by a registered speech-language pathologist. The supervised clinical experience must provide:

- a minimum of **20 hours** of direct client contact

Examples of skill to be acquired include, but are not limited to:

- being able to interpret assessment results;
- knowing when to refer;
- understanding how to adjust communication for a client who has a communication disorder.

C. Supervised Clinical Practice Requirements – Speech-Language Pathology

Students are required to obtain a minimum of **350 hours** of supervised clinical practice for both the major and minor areas of practice.

I: Professional Competencies Specific to Speech-Language Pathology

Students are expected to acquire a robust clinical experience, under supervision, working with clients that represent a diverse sample of the general population, present with a variety of disorder types, in a variety of practice settings.

The supervised clinical experience must provide:

- a minimum of **300 hours** of direct client contact including:
 - a minimum of 50 hours with children;
 - a minimum of 50 hours with adults;
 - a minimum of 50 of assessment/identification; and
 - a minimum of 100 hours of intervention/treatment.

Examples of skills to be acquired include, but are not limited to:

- identification, screening, assessment;
- intervention, treatment, therapy;
- interviewing;
- counseling.

II: Clinical experience in the minor area of study (Audiology)

Speech-language pathology students are required to gain clinical experience in the area of audiology in order to gain an overall understanding and appreciation of the field of communication disorders. The majority of the audiology minor clinical practice hours should be supervised by a registered audiologist. The supervised clinical experience must provide:

- a minimum of **20 hours** of direct client contact

Examples of skill to be acquired include, but are not limited to:

- being able to interpret assessment results;
- knowing when to refer;

- understanding how to adjust communication for a client who has a hearing disorder.

D. Definitions of Terms and References

Within the Summary of Supervised Clinical Practice requirements, the following definitions and terms of reference apply:

- **Direct Client Contact:** A supervised practical learning experience where the student clinician actively participates in patient/client services. The participation may be **unaided** or **assisted**.
 - **Unaided participation:** Patient/client services provided by student where the student's supervisor is readily available to assist or support the student but does not directly participate in the service provided.
 - **Assisted participation:** Patient/client services provided by student where the student's supervisor directs or guides the services provided.
- **Simulated Practice:** A practical learning experience where by the Student participates in an activity that authentically depicts a real-life situation. A simulation may be computerized or may involve an individual who is trained to act as a client. Such a session is an interactive learning opportunity for the Student, and may provide experience with clinical situations that are not as readily encountered in client populations.

Note: Simulated Practice and Case conferences with Clinical Supervisors are combined hours with a maximum total of both Section 1 and Section 2 no greater than 50 hours
- **Case Conferences with Clinical Supervisors:** Consultation between the student and clinical supervisor that is related to a specific client. The patient/client or significant communication partner (i.e. spouse, parent, work colleague) need not be present for all activities, but these should be focused on the client's specific needs (team meetings, case conferences with supervisor). This category is not meant to capture activities that are of a general nature (e.g. delivering a presentation on a disorder type).

Note: Simulated Practice and Case conferences with Clinical Supervisors are combined hours with a maximum total of both Section 1 and Section 2 no greater than 50 hours.
- **Identification:** Activities which contribute to determining whether an individual has normal communicative or swallowing function or requires assessment. Identification may include activities such as screening or checklists. Activities which contribute to determining whether an individual has normal hearing function or requires assessment. Identification may include activities such as basic hearing measurement, screening, newborn hearing screening, and basic pediatric behavioral assessment.
- **Assessment:** Activities which contribute to determining a diagnosis and the treatment needs of the client. Assessment includes general audiological assessment as well as special diagnostic measures such as balance measurement, central auditory processing testing, tinnitus evaluation, and electrophysiological measurement.
- **Intervention/Treatment:** Activities which serve the client's needs and goals, based on the assessment.
- **Client/Patient:** The individual receiving services. This also includes the client's designate in decision-making, in circumstances where the client does not do so on her or his own (i.e. parent or legal guardian of a minor, family member, care-giver).
- **Children:** Pediatric clients, from birth to 18 years of age.
- **Adults:** Clients over 18 years of age.
- **Observation of Clinical Practice:** Observing direct clinical services is an important component of the education and training program and assists in preparing the student to engage in direct client contact.

*Note: Time accrued while observing another individual provide direct client service is **not** counted in the Summary of Supervised Clinical Practice Hours*
- **Support Activities:** Activities which support direct client contact. Such support activities include, but are not limited to:
 - writing reports;
 - documentation/record keeping;
 - developing intervention materials;
 - planning sessions;
 - research.

*Note: Time accrued while engaged in support activities is **not** counted in the Summary of Supervised Clinical Practice Hours.*

Reporting Currency

1) Clinical practice (paid or volunteer)

Professional activities directly related to clinical practice which includes direct and indirect clinical hours. Some examples of activities that may meet this definition of “clinical practice” are:

- Direct intervention sessions;
- Report writing;
- Case discussion (ex: IEP, multi-team meeting);
- Session preparation;
- Phone or e-mail correspondence with clients or other professionals involved in case discussion;
- Supervision of students, mentorship of speech-language pathologist or audiologist.
- Assessment formal and informal
- Classroom intervention/consultation/observation

2) Related work

Professional activities that require the member to make judgments or decisions based, in whole or in part, on knowledge of the practice of the profession of speech-language pathology or audiology. Some examples of activities that may meet this definition of “related work” are:

a) Teaching

- Education of speech-language pathology or audiology concerning services or products that may be employed in the assessment or management of patients with communication disorders.

b) Consulting

- Working with allied professionals in case management.

c) Management and administration

- Administration of clinical speech-language pathology or audiology services where the member engages in one or more of the following:
 - Oversees or evaluates the clinical work of speech-language pathologists or audiologists (eg. Conducts performance evaluations or case reviews, assesses written reports, monitors professional standards);
 - Makes decisions on the organization and delivery of clinical services in speech-language pathology or audiology;
 - Determines, on professional grounds whether individual clients should receive or be discharged from speech-language pathology or audiology services.
- Administration within professional organizations where the member sets or maintains professional standards of practice for speech-language pathologists or audiologists

d) Research

- Research in speech language pathology or audiology that involves the assessment or the management of patients with communication disorders.

NOTE: SICK, VACATION AND TRAVEL TIME ARE NOT CONSIDERED AS CURRENCY.

ACKNOWLEDGEMENT

The SASLPA acknowledges the College of Audiologists and Speech-Language Pathologist of Ontario (CASLPO) in usage of portions of their currency description in creating this document.

XII. Application Checklists



- I. Applicants Currently Registered in Another Regulated Canadian Jurisdiction
- II. New Graduate - Canadian Accredited University
- III. Applicants Who Did Not Graduate From an Accredited Canadian University and/or Are Not Currently Licensed in Another Canadian Regulated Jurisdiction
- IV. Temporary Licensure

I. APPLICANTS CURRENTLY REGISTERED IN ANOTHER REGULATED CANADIAN JURISDICTION

| | | |
|---|--------------------------|---|
| 1 | <input type="checkbox"/> | <p>Apply for Licensure:</p> <ul style="list-style-type: none"> • Go to the SASLPA website, www.saslpa.ca; • Select the “Become a Member” menu item; • Select “Apply Now/Applicant Login”; • To create an application, click on “New User? Apply now”; and • Follow instructions. |
| 2 | <input type="checkbox"/> | <p>Proof of Identification/Eligibility to Work in Canada:</p> <ul style="list-style-type: none"> • submit by mail a certified/notarized copy of your 1) passport or 2) a certified/notarized copy of your birth certificate and certified/notarized copy of a government issued photo ID. or • In person, present the original documents listed above at the SASLPA office (a photocopy of the original will be kept until membership has been approved). <p>Note: Please do not send original documents in the mail. Note: If you are not a Canadian citizen please choose the appropriate ID that will prove that you are eligible to work in Canada (e.g.: work permit/visa, a valid permanent residency card, landed Immigrant of Canada card)</p> |
| 3 | <input type="checkbox"/> | <p>Employer Verification of Currency: You must verify a minimum of 1250 currency hours of practice in the profession over the immediate past five years. Original verification(s) must come directly from your employer(s) to the SASLPA office. Verification must indicate that you were employed as either a speech-language pathologist or audiologist, for which years, the number of currency/clinical practice hours (in the most recent five years). Please contact SASLPA if you do not meet the currency requirement.</p> <p>Note: This form can be downloaded from the application portal and is available in Form C of this document.</p> |
| 4 | <input type="checkbox"/> | <p>Verification of Registration: Request a Verification of Registration from all current Canadian jurisdictions in which you currently regulated. This verification must be sent directly to the SASLPA from the Regulatory body.</p> |
| 5 | <input type="checkbox"/> | <p>English Language Proficiency: If you are currently regulated in a province in which English is not the required Language of proficiency, you will be required to prove that you meet this requirement. (have graduated from an English Canadian accredited University or provide evidence of obtaining the minimum required scores on the TOEFL (iBT) or IELTS (AC or GC): Results must be sent directly from TOEFL or IELTS to the SASLPA office.</p> |
| 6 | <input type="checkbox"/> | <p>Pay Application/Licence Fees</p> |

II. NEW GRADUATE – CANADIAN ACCREDITED UNIVERSITY

| | | |
|---|--------------------------|--|
| 1 | <input type="checkbox"/> | <p>To Apply for Exam Eligibility and Licensure:</p> <ul style="list-style-type: none"> • Go to the SASLPA website, www.saslpa.ca; • Select the “Become a Member” menu item; • Select “Apply Now/Applicant Login”; • To create an application, click on “New User? Apply now”; and • Follow instructions. |
| 2 | <input type="checkbox"/> | <p>Proof of Identification/Eligibility to Work in Canada:</p> <ul style="list-style-type: none"> • submit by mail a certified/notarized copy of your 1) passport or 2) a certified/notarized copy of your birth certificate and a certified/notarized copy of a government issued photo ID. or • In person, present the original documents listed above at the SASLPA office (a photocopy of the original will be kept until membership has been approved). • A copy can be uploaded in the portal while waiting for the originals to arrive in the mail. <p>Note: Please do not send original documents in the mail. Note: If you are not a Canadian citizen please choose the appropriate ID that will prove that you are eligible to work in Canada (e.g.: work permit/visa, a valid permanent residency card, landed Immigrant of Canada card)</p> |
| 3 | <input type="checkbox"/> | <p>English Language Proficiency: If your program of education was in French you will be eligible to write the Canadian-Entry-to-Practice Exam and may write the exam in French. You are, however, required to provide evidence that you meet the English language proficiency requirement for licensure in Saskatchewan. Results must be sent directly from TOEFL or IELTS to the SASLPA office.</p> |
| 4 | <input type="checkbox"/> | <p>Clinical Hours: Use form A from this document or download the Clinical Hours Form from the application portal. This form must be completed by and sent by your University program.</p> |
| 5 | <input type="checkbox"/> | <p>Official Transcripts: Request that your University send your official transcripts (only graduate transcripts are required) directly to the SASLPA office as soon as you have convocated from your University program. If you have not yet convocated but have completed the requirements of your program, please request a letter from your university stating you have met the requirements of your program and the anticipated convocation date. This letter from the university is sufficient to be conditionally approved to register for the CETP exam and to be issued a Provisional licence. Note: Receipt of your official transcripts is required to prior to writing the CETP exam.</p> |
| 6 | <input type="checkbox"/> | <p>Summary of Transcript Information Form: This form is not required for Canadian Accredited Graduates. To move forward in the application, you may upload a blank document.</p> |
| 7 | <input type="checkbox"/> | <p>Pay Application/Licence Fees</p> |
| 8 | <input type="checkbox"/> | <p>Register for the CETP Exam Once you have been deemed eligible to write the CETP Exam, your name and email will be shared with the exam vendor, and you will be provided a link to register for the earliest exam date.</p> |

III. APPLICANTS WHO DID NOT GRADUATE FROM AN ACCREDITED CANADIAN UNIVERSITY AND/OR ARE NOT CURRENTLY LICENSED IN ANOTHER CANADIAN REGULATED JURISDICTION

| | | |
|----|--------------------------|--|
| 1 | <input type="checkbox"/> | <p>To Apply for Exam Eligibility and Licensure:</p> <ul style="list-style-type: none"> • Go to the SASLPA website, www.saslpa.ca; • Select the “Become a Member” menu item; • Select “Apply Now/Applicant Login”; • To create an application, click on “New User? Apply now”; • Follow instructions. |
| 2 | <input type="checkbox"/> | <p>Proof of Identification/Eligibility to Work in Canada:</p> <ul style="list-style-type: none"> • submit by mail a certified/notarized copy of your 1) passport or 2) a certified/notarized copy of your birth certificate and a certified/notarized copy of a government issued photo ID. or • In person, present the original documents listed above at the SASLPA office (a photocopy of the original will be kept until membership has been approved). • A copy can be uploaded in the portal while waiting for the originals to arrive in the mail. <p>Note: Please do not send original documents in the mail. Note: If you are not a Canadian citizen please choose the appropriate ID that will prove that you are eligible to work in Canada (e.g.: work permit/visa, a valid permanent residency card, landed Immigrant of Canada card)</p> |
| 3 | <input type="checkbox"/> | <p>English Language Proficiency: If your program of education was in French you will be eligible to write the Canadian-Entry-to-Practice Exam and may write the exam in French. You are, however, required to provide evidence that you meet the English language proficiency requirement for licensure in Saskatchewan. Results must be sent directly from TOEFL or IELTS to the SASLPA office.</p> |
| 4 | <input type="checkbox"/> | <p>Clinical Hours: Use form A from this document or download the Clinical Hours Form from the application portal. This form must be completed by and sent by your University program.</p> |
| 5 | <input type="checkbox"/> | <p>Official Transcripts: Request that your University send your official transcripts (undergraduate and graduate) directly to the SASLPA office as soon as you have convocated from your University program. . Note: your transcripts must be accompanied by an official translation if in a language other than English</p> |
| 6 | <input type="checkbox"/> | <p>Summary of Transcript Information Form: Complete and upload the Summary of Transcript Information form.</p> |
| 7 | <input type="checkbox"/> | <p>Course Syllabi: Upload the course syllabus for each course listed in the Summary of Transcript information form. Note: Course Syllabi must be accompanied by an official translation if in a language other than English.</p> |
| 8 | <input type="checkbox"/> | <p>Credential Assessment: If you were educated outside of Canada, have a credential assessment completed from one of the credential assessment agencies listed in this document. Results must be sent to directly to SASLPA.</p> |
| 9 | <input type="checkbox"/> | <p>Employer Verification of Currency: If you are not a new or recent graduate. You must verify a minimum of 1250 currency hours of practice in the profession over the immediate past five years. Original verification(s) must come directly from your employer(s) to the SASLPA office. Verification must indicate that you were employed as either a speech-language pathologist or audiologist, for which years, the number of currency/clinical practice hours (in the most recent five years). Please contact SASLPA if you do not meet the currency requirement.</p> <p>Note: This form can be downloaded from the application portal and is available in Form C of this document.</p> |
| 10 | <input type="checkbox"/> | <p>Pay Application/Assessment/Licence Fees</p> |
| 11 | <input type="checkbox"/> | <p>Register for the CETP Exam Once you have been deemed eligible to write the CETP Exam, your name and email will be shared with the exam vendor, and you will be provided a link to register for the earliest exam date.</p> |

IV. TEMPORARY LICENSURE

| | | |
|---|--|--|
| 1 | | <p>Apply for Licensure:</p> <ul style="list-style-type: none">• Go to the SASLPA website, www.saslpa.ca;• Select “Apply Now/Applicant Login” in the “Become a Member” menu item; <p>Follow the step by step instructions.</p> |
| 2 | | <p>Proof of Identity: Submit by mail 1. a certified/notarized copy of a passport or 2. a certified/notarized copy of a birth certificate and a government issued photo ID. You also have the option to present original documents in person at the SASLPA office (a photocopy of the originals will be kept until membership has been approved). Please do not send original documents in the mail.</p> |
| 3 | | <p>Fees: Submit fees by credit card, cheque, bank draft or money order in the amount of \$60.00 per month in <u>Canadian funds</u>.</p> |
| 4 | | <p>Professional Liability Insurance: All applicants who will have direct clinical contact with clients, while in Saskatchewan, must provide evidence of holding a minimum of \$2,000,000 (two million dollars) liability insurance.</p> |
| 5 | | <p>Proof of Registration in Another Regulated Jurisdiction: Request a Verification of Registration from all current Canadian jurisdictions in which you are regulated. This Verification must be sent directly to the SASLPA from the regulatory body/bodies.</p> |
| 6 | | <p>Further Information:</p> <ul style="list-style-type: none">• Your temporary licence will not be issued until SASLPA has received sufficient documentation. |

XIII. Forms



- a. Employer Verification of Currency Form
- b. Summary of Supervised Clinical Practice Form - Audiologists
- c. Summary of Transcript Information Form - Audiologists
- d. Summary of Supervised Clinical Practice Form - Speech-Language Pathologists
- e. Summary of Transcript Information Form - Speech-Language Pathologists

EMPLOYER VERIFICATION OF CURRENCY - Form

1. Applicant Profile

Surname: _____

First Name: _____

Home Address: _____

Speech-Language Pathologist Audiologist

2. Please complete this form on behalf of the applicant named above:

The applicant named above is seeking registration with the Saskatchewan Association of Speech-Language Pathologists and Audiologists (SASLPA). He/she is forwarding this Verification of Currency Form to you. This information is required as part of the process for the applicant's registration and licensing with the SASLPA.

3. Employment Demographics:

Dates of Employment From _____ to _____

Position Held: _____

Employment Setting: _____

Responsibilities: _____

Number of hours worked in this position in **the most recent five years:**
(holidays, sick time, travel time, breaks/lunch are not counted toward currency of practice)

English _____ French _____ Other (please specify) _____

4. The above information is verified by:

Name (please print): _____ Title _____

Name of Agency: _____

Address: _____

Telephone: _____ E-mail: _____

5. This form must be submitted directly by the Employer to:

SASLPA 11 - 2010 – 7th Avenue Regina, SK S4R 1C2
Fax:(306)757-3986

Note: The form may be faxed followed by the original mailed directly to the SASLPA office.

***If you are fully self-employed, documents such as: letters from clients/patients, receipts, contracts, may be submitted in lieu of the "Employer Verification of Currency" form. Please contact the SASLPA Registrar if you have questions regarding verification of currency.**



**SASKATCHEWAN ASSOCIATION OF SPEECH-LANGUAGE
PATHOLOGISTS AND AUDIOLOGISTS**

#11 - 2010 7th Avenue | Regina, SK | S4R 1C2
Phone: (306) 757-3990 / 1 (866) 757-3990 Fax: (306) 757-3986
saslpa@sasktel.net www.saslpa.ca

Summary of Supervised Clinical Practice Form – Audiologists

| | |
|--------------|--------------|
| Name: | Date: |
|--------------|--------------|

Note:

- A. A minimum of 350 hours Total Clinical Practicum Required.
- B. A maximum of 50 hours simulated practice and case conferences with clinical supervisor (combined total) allowed.

Section 1: Professional Competencies Specific to Audiology

Definition: Clinical experience in assessment, intervention and prevention of auditory and vestibular functions.

A. Must include:

- Minimum 300 hours direct client contact
- Minimum 50 hours with children
- Minimum 50 hours with adults
- Minimum 100 hours Assessment / Identification
- Minimum 50 hours Intervention / Treatment

B. Must include experience with a variety of disorder types

C. May include simulated practice and/or case conferences with clinical supervisor (Max 50 hours combined total)

| | DIRECT CLIENT CONTACT | | | | Simulated Practice | Case Conferences with Clinical Supervisors |
|--|--------------------------------------|--------|-----------------------------|--------|---------------------------------------|--|
| | Assessment / Identification | | Intervention / Treatment | | | |
| Must Include the Following Activities: | Children | Adults | Children | Adults | Max of 50 Hours Combined Total | |
| Hearing Measurement | | | | | | |
| Audiology Assessment (Including Special Diagnostic Measurements) | | | | | | |
| Electrophysiological Measurements | | | | | | |
| Amplification (Systems, Selection, Fitting, Verification and Validation) | | | | | | |
| Implanted Hearing Devices | | | | | | |
| Should Include the Following Activities: | | | | | | |
| Calibration and Maintenance of Instrumentation | | | | | | |
| Auditory and Vestibular Disorders Involving Both Peripheral and Central Pathways of Hearing | | | | | | |
| Assessment and Management of Tinnitus, Including Hyperacusis | | | | | | |
| Habilitation and Rehabilitation Procedures Applied to Children, Adults, the Elderly and Specific Populations (e.g. developmental delay, occupational hearing loss) | | | | | | |
| Total Audiology Hours | | | | | | |
| | | | Total Hours Reported | | Minimum Hours Required | Total |
| Total Hours with Children | Hours of Assessment / Identification | | | | 50 | |
| | Hours of Intervention / Treatment | | | | | |
| Total Hours with Adults | Hours of Assessment / Identification | | | | 50 | |
| | Hours of Intervention / Treatment | | | | | |

Section 2: Clinical Experience in The Minor Area of Study - Speech-Language Pathology

Definition: To provide exposure to speech-language pathology assessment, intervention, and/or prevention

A. Minimum 20 hours Direct Client contact required

B. May include simulated practice and case conferences with clinical supervisors (Max 50 hours combined total)

| | DIRECT CLIENT CONTACT | | | | Simulated Practice | Case Conferences with Clinical Supervisors |
|--|-----------------------------|--------|--------------------------|--------|--------------------------------|--|
| | Assessment / Identification | | Intervention / Treatment | | | |
| Disorder Type | Children | Adults | Children | Adults | Max of 50 Hours Combined Total | |
| Assessment and Management of Speech and Language Disorders Not Related to Hearing Loss | | | | | | |
| Total SLP Hours | | | | | | |

| Total Hours | | |
|---|---------------------|----------------------|
| Section I - Audiology Clinical Experience | | Total Hours Reported |
| Total Hours of Assessment / Identification | Hours with Children | |
| | Hours with Adults | |
| Subtotal (Minimum 100 Hours Required) | | |
| Total Hours of Intervention / Treatment | Hours with Children | |
| | Hours with Adults | |
| Subtotal (Minimum 50 Hours Required) | | |
| Section 2 - SLP Clinical Experience | | |
| Hours of Direct Client contact | | |
| Subtotal (Minimum 20 Hours Required) | | |
| Simulated Practice and/or Case Conferences | | |
| Section 1 - Audiology (Combined Total) | | |
| Section 1 – Speech-Language (Combined Total) | | |
| Subtotal (Maximum 50 Hours) | | |
| Total Supervised Clinical Practice | | |

I verify that the summary of clinical practicum hours, above, were completed within the program of:

_____ at _____
 Name of Program Name of Educational Institution

 Program Director's Name (Printed)

 Program Director's Signature

 Date



**SASKATCHEWAN ASSOCIATION OF SPEECH-LANGUAGE
PATHOLOGISTS AND AUDIOLOGISTS**

#11 - 2010 7th Avenue | Regina, SK | S4R 1C2
 Phone: (306) 757-3990 / 1 (866) 757-3990 Fax: (306) 757-3986
 saslpa@sasktel.net www.saslpa.ca

Summary of Transcript Information Form - Audiologists
Use this form to summarize transcript information

| | |
|--------------|--------------|
| Name: | Date: |
|--------------|--------------|

Each semester hour of credit corresponds to 15 hours of lecture for theory based courses or 30 hours of attendance at laboratory exercises.

Courses may be listed more than once, reflecting applicability of course content to satisfy academic requirements in more than one area. However, hours may be recorded and included only once in the **Total Hours** reported.

Please include the university course syllabus (in English) for all courses listed in this summary that were **not** completed at a **Canadian Accredited University Program**.

| Section | Minimum Hours Required | Total Hours Reported |
|--|------------------------|----------------------|
| 1 - Basic Knowledge Specific to the Profession | 135 | |
| 2 - Basic Knowledge Related to Other Professions and Disciplines | 180 | |
| 3 - Major Professional Area | 405 | |
| 4 - Minor Professional Area | 45 | |
| TOTAL | 765 | |

Section 1: Basic Knowledge Specific to the Profession: Normal Development and Use of Speech, Language and Hearing

| | | |
|---|------------------|--|
| Definition: Theory based courses designed to impart knowledge specific to client service in the area of human communication disorders. | Min Hours | Comments |
| | 135 | <ul style="list-style-type: none"> • Undergraduate and graduate level courses accepted • Note minimum required courses |

Course Requirements:

- I. Anatomical, physiological and neurological basis of speech, language and hearing functioning: **Minimum 1 course required**
 - Examples: Anatomy and Physiology of Speech and Hearing; Introduction to Neurosciences for Communication Disorders; Neuroanatomy for Audiology and Speech-Language Pathology

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

- II. Physical basis and perceptual processes of hearing: **Minimum 2 courses required**
 - Examples: Hearing Science, Acoustics

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Section 1: | | | Total Hours (135 Hours Minimum) |

Section 2: Basic Knowledge Related to Other Professions or Disciplines

| | | |
|---|------------------|--|
| Definition: Theory based courses which include the study of other professions or disciplines, and deemed necessary in the area of human communication disorders. | Min Hours | Comments |
| | 180 | <ul style="list-style-type: none"> Undergraduate and graduate level courses accepted Note minimum required courses |

Course Requirements:

- I. Basic principles and methods involved in conducting research in human behaviour: **Minimum 2 courses required**
 - o Examples: Statistics; Research Methods

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |

- II. Psychological and social aspects of human development: (Study must provide information from related fields) **Minimum 1 course required**
 - o Examples: Psychology; Education courses pertinent to communication disorders
 - o Study **must** include **at least one** of the following:
 - A. Theories of learning and behaviour that have application to communication disorder (verbal learning, behaviour modification, neuropsychology)
 - B. Study of personality development, abnormal behaviour (Abnormal psychology, Child development)
 - C. Study of development and education of special populations, psychometric evaluation, school psychology (human development in education)
 - D. Counselling and interviewing (counselling in communicative disorders)

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |

III. Professional practices and issues or administrative organization of audiology programs: **Minimum 1 course required**

- o Examples: Professional issues; Principles of clinical practice

| Edu. Institution | Course Number | Course Name | Hours Completed |
|-------------------|---------------|-------------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Section 2: | | | Total Hours (180 Hours Minimum) |

Section 3: Major Professional Area: Professional Competencies, Specific to Audiology

| Definition: Knowledge, skills and behaviours which are specifically applicable to the profession of Audiology | Min Hours | Comments |
|---|-----------|---|
| | 405 | <ul style="list-style-type: none"> • Must be obtained at the graduate level |

Course Requirements:

- I. Coursework must include development of competencies in each of the areas indicated:

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|--|-----------------|
| | | Hearing Measurement | |
| | | | |
| | | Audiological Assessment | |
| | | | |
| | | Electrophysiological and Other Diagnostic Measurement | |
| | | | |
| | | Basic and Advanced Concepts in Amplification (Systems, Selection, Fitting, Verification, and Validation) | |

| | | | |
|-------------------|--|--|--|
| | | | |
| | | Implantable Hearing Devices | |
| | | | |
| | | Calibration and Maintenance of Instrumentation | |
| | | | |
| | | Auditory and Vestibular Disorders Involving Both Peripheral and Central Pathways of Hearing | |
| | | | |
| | | Assessment and Management of Tinnitus, Including Hyperacusis | |
| | | | |
| | | Paediatric Audiology | |
| | | | |
| | | (Re)Habilitation Procedures Applied to Children, Adults, the Elderly, and Specific Populations (Developmental Delay, Occupational Hearing Loss) | |
| | | | |
| | | Professional Practice Issues Specific to Audiology | |
| | | | |
| Section 3: | | | Total Hours (405 Hours Minimum) |

Section 4: Minor Professional Area: Professional Competencies, All Communication Disorders

| Definition: Knowledge, skills, and behaviours which are applicable to the entire field of human communication disorders, and provides study in Speech-Language Pathology for Audiology majors | Min Hours | Comments |
|---|-----------|---|
| | 45 | <ul style="list-style-type: none"> • Must be obtained at the graduate level |

I. Speech and language development, delays, and disorders:

o Examples

- Screening / identification programs and procedures for speech-language and hearing problems throughout the lifespan
- Potential impact of hearing loss on speech and language acquisition

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|---------------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Section 4: | | | Total Hours (45 Hours Minimum) |



**SASKATCHEWAN ASSOCIATION OF SPEECH-LANGUAGE
PATHOLOGISTS AND AUDIOLOGISTS**

#11 - 2010 7th Avenue | Regina, SK | S4R 1C2
Phone: (306) 757-3990 / 1 (866) 757-3990 Fax: (306) 757-3986
saslpa@sasktel.net www.saslpa.ca

Summary of Supervised Clinical Practice Form - Speech-Language Pathologists

| | |
|--------------|--------------|
| Name: | Date: |
|--------------|--------------|

Note:

- C. A minimum of 350 hours Total Clinical Practicum Required.
- D. A maximum of 50 hours simulated practice and case conferences with clinical supervisor (combined total) allowed.

Section 1: Professional Competencies Specific to Speech-Language Pathology

Definition: Clinical experience in assessment, intervention and prevention of speech and language functions, related communication disorders and swallowing functions.

B. Must include:

- o Minimum 300 hours direct client contact
- o Minimum 50 hours with children
- o Minimum 50 hours with adults
- o Minimum 50 hours Assessment / Identification
- o Minimum 100 hours Intervention / Treatment

B. Must include experience with a variety of disorder types

C. May include simulated practice and/or case conferences with clinical supervisor (Max 50 hours combined total)

| | DIRECT CLIENT CONTACT | | | | Simulated Practice | Case Conferences with Clinical Supervisors | |
|---|--------------------------------------|--------|-----------------------------|--------|--------------------------------|--|--------------|
| | Assessment / Identification | | Intervention / Treatment | | | | |
| Must include the following activities: | Children | Adults | Children | Adults | Max of 50 Hours Combined Total | | |
| Articulation / Phonological Disorders | | | | | | | |
| Preschool / School-Aged Language Development and Literacy | | | | | | | |
| Developmental Language Disorders | | | | | | | |
| Acquired Language Disorders | | | | | | | |
| Cognitive Communication Disorders | | | | | | | |
| Voice Disorders | | | | | | | |
| Resonance Disorders or Structurally Related Disorders (e.g. Cleft Lip and Palate) | | | | | | | |
| Fluency Disorders | | | | | | | |
| Neurologically Based Speech Disorders | | | | | | | |
| Augmentative and Alternative Communication | | | | | | | |
| Dysphagia | | | | | | | |
| Prevention Activities | | | | | | | |
| Total SLP Hours | | | | | | | |
| | | | Total Hours Reported | | Minimum Hours Required | | Total |
| Total Hours with Children | Hours of Assessment / Identification | | | | 50 | | |
| | Hours of Intervention / Treatment | | | | | | |
| Total Hours with Adults | Hours of Assessment / Identification | | | | 50 | | |
| | Hours of Intervention / Treatment | | | | | | |



**SASKATCHEWAN ASSOCIATION OF SPEECH-LANGUAGE
PATHOLOGISTS AND AUDIOLOGISTS**

#11 - 2010 7th Avenue | Regina, SK | S4R 1C2
 Phone: (306) 757-3990 / 1 (866) 757-3990 Fax: (306) 757-3986
 saslpa@sasktel.net www.saslpa.ca

Summary of Transcript Information Form - Speech-Language Pathologists

Use this form to summarize transcript information

| | |
|--------------|--------------|
| Name: | Date: |
|--------------|--------------|

Each semester hour of credit corresponds to 15 hours of lecture for theory based courses or 30 hours of attendance at laboratory exercises.

Courses may be listed more than once, reflecting applicability of course content to satisfy academic requirements in more than one area. However, hours may be recorded and included only once in the **Total Hours** reported.

Please include the university course syllabus (in English) for all courses listed in this summary that were **not** completed at a **Canadian Accredited University Program**.

| Section | Minimum Hours Required | Total Hours Reported |
|--|------------------------|----------------------|
| 1 - Basic Knowledge Specific to the Profession | 135 | |
| 2 - Basic Knowledge Related to Other Professions and Disciplines | 180 | |
| 3 - Major Professional Area | 405 | |
| 4 - Minor Professional Area | 45 | |
| TOTAL | 765 | |

Section 1: Basic Knowledge Specific to the Profession: Normal Development and Use of Speech, Language and Hearing

| | | |
|---|------------------|--|
| Definition: Theory based courses designed to impart knowledge specific to client service in the area of human communication disorders. | Min Hours | Comments |
| | 135 | <ul style="list-style-type: none"> • Undergraduate and graduate level courses accepted • Note minimum required courses |

Course Requirements:

- I. Anatomical, physiological and neurological basis of speech, language and hearing functioning: **Minimum 1 course required**
 - Examples: Anatomy and Physiology of Speech and Hearing; Introduction to Neurosciences for Communication Disorders; Neuroanatomy for Audiology and Speech-Language Pathology

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

- II. Fundamental information pertaining to the use of speech and language processes: **Minimum 2 courses required**
 - Examples: Linguistics; Psycholinguistics; Normal Acquisition of Speech and Language; Phonetics; Phonology

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|-------------------|--|--|--|
| Section 1: | Total Hours (135 Hours Minimum) | | |
|-------------------|--|--|--|

Section 2: Basic Knowledge Related to Other Professions or Disciplines

| | | |
|---|------------------|--|
| Definition: Theory based courses which include the study of other professions or disciplines, and deemed necessary in the area of human communication disorders. | Min Hours | Comments |
| | 180 | <ul style="list-style-type: none"> Undergraduate and graduate level courses accepted Note minimum required courses |

Course Requirements:

- I. Basic principles and methods involved in conducting research in human behaviour: **Minimum 2 courses required**
 - o Examples: Statistics; Research Methods

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |

- II. Psychological and social aspects of human development: (Study must provide information from related fields) **Minimum 1 course required**
 - o Examples: Psychology; Education courses pertinent to communication disorders
 - o Study **must** include **at least one** of the following:
 - A. Theories of learning and behaviour that have application to communication disorder (verbal learning, behaviour modification, neuropsychology)
 - B. Study of personality development, abnormal behaviour (Abnormal psychology, Child development)
 - C. Study of development and education of special populations, psychometric evaluation, school psychology (human development in education)
 - D. Counselling and interviewing (counselling in communicative disorders)

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |

III. Professional practices and issues or administrative organization of speech-language pathology programs: **Minimum 1 course required**

- o Examples: Professional issues; Principles of clinical practice

| Edu. Institution | Course Number | Course Name | Hours Completed |
|-------------------|---------------|-------------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Section 2: | | | Total Hours (180 Hours Minimum) |

Section 3: Major Professional Area: Professional Competencies, Specific to Speech-Language Pathology

| Definition: Knowledge, skills and behaviours which are specifically applicable to the profession of Speech-Language Pathology | Min Hours | Comments |
|---|-----------|---|
| | 405 | <ul style="list-style-type: none"> • Must be obtained at the graduate level |

Course Requirements:

I. Coursework must include development of competencies in each of the areas indicated:

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|---|-----------------|
| | | Articulation / Phonological Disorders | |
| | | | |
| | | Preschool / School-Aged Language Development and Literacy | |
| | | | |
| | | Development Language Disorders | |
| | | | |
| | | Acquired Language Disorder | |
| | | | |
| | | Cognitive Communication Disorder | |

| | | | |
|-------------------|--|--|--|
| | | | |
| | | Voice Disorders | |
| | | | |
| | | Resonance Disorders or Structurally Related Disorders (Cleft Lip and Palate) | |
| | | | |
| | | Fluency Disorders | |
| | | | |
| | | Neurologically Based Speech Disorders | |
| | | | |
| | | Augmentative and Alternative Communication | |
| | | | |
| | | Dysphagia | |
| | | | |
| | | Professional Practice Issues Specific to Speech-Language Pathology | |
| | | | |
| | | | |
| Section 3: | | Total Hours (405 Hours Minimum) | |

Section 4: Minor Professional Area: Professional Competencies, All Communication Disorders

| | | |
|---|------------------|---|
| Definition: Knowledge, skills and behaviours which are applicable to the entire field of human communication disorders, and provides study in Audiology for Speech-Language Pathology majors | Min Hours | Comments |
| | 45 | <ul style="list-style-type: none"> Must be obtained at the graduate level |

I. Development of normal hearing, hearing disorders and related speech-language disorders:

- Examples
 - Symptoms of hearing disorders including associated speech, language and voice profiles
 - Screening procedures and basic audiometric testing
 - Application of audiometric information to the speech-language assessment
 - Modification in speech and language procedures to accommodate varying degrees of hearing loss
 - Approaches to habilitation and rehabilitation of speech and language of the hearing impaired
 - Use, care and maintenance of hearing aids, assistive listening devices, and amplification systems

| Educational Institution | Course Number | Course Name | Hours Completed |
|--|---------------|-------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Section 4: Total Hours (45 Hours Minimum) | | | |