



Updates to the Disease Control Regulations re: Non-Traditional Immunizers

SASLPA would like registrants to be aware of amendments made to the *Disease Control Regulations* to support the COVID-19 Immunization Plan. The initial amendment, on February 24, 2021, enables non-traditional immunizers to administer publicly funded COVID-19 vaccines. Additional amendments, approved on Nov 3, 2021 extends the administration of the COVID-19 vaccine to March 31, 2022. The latest Order of Council can be found here: <https://publications.saskatchewan.ca/#/products/115224>

Please see the [list of healthcare professions](#) who are authorized as COVID vaccination providers for the purposes of the Saskatchewan COVID-19 Immunization Delivery Plan. This list includes licensed health care professionals who already provide vaccinations within their scope of practice, such as physicians and registered nurses. Audiologists and Speech-Language Pathologists are included in this list as auxiliary vaccine providers, along with other professionals who would not typically administer vaccinations. Other auxiliary immunizers include: Pharmacy Technicians, Dietitians, Dental Hygienists and Occupational Therapists.

Not all professionals on the list will necessarily be called upon to provide this service. Please take note of [Part B](#) of which outlines *Conditions to the Administration of Vaccines that must be met*. In the case of an employee engaged by one of the listed organizations, the employer must be satisfied on reasonable grounds that the COVID vaccination provider is competent to administer the vaccination and it is safe and appropriate for the employee to do so.

In addition to the guiding principles in our [Code of Ethics](#), SASLPA would also like to share the [Joint Statement on Professional Accountability During the Pandemic](#). As with all professional practice activities, it is the responsibility of the registrant to assess their own level of competence and comfort with any task requested of them. Registrants should also consider the public interest and consider whether additional steps to achieve competence can occur through additional training and/or supports.